ENGLISH LANGUAGE TEST

GRADE FIVE

Semester Two
First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours   **Pages: 9**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	**40**	

LISTENING 1 (Items 1-5)   (5 marks)

You are going to hear five short texts about kids' activities.
*For each text, there is one statement. Is each statement **True** or **False**?*
Listen, and shade in the bubble ⬭ under the correct option.

Statements	**True**	**False**
1. Fahad likes computer games.	⬭	⬭
2. Sami doesn't like travelling.	⬭	⬭
3. Noora made a tasty biscuits.	⬭	⬭
4. Salma doesn't like cycling.	⬭	⬭
5. Hani likes playing tennis with his friends on the beach.	⬭	⬭

LISTENING 2 (Items 6-10)   **(5 marks)**

You are going to hear Ali talking about his visit to Holland.
Listen and for each item, shade in the bubble ⬭ *next to the correct option.*

6. Ali visited Holland in _____

   ⬭ October   ⬭ August   ⬭ September

7. The capital city of Holland is _____

   ⬭ Cairo   ⬭ Amsterdam   ⬭ London

8. In Holland, people used windmills to keep _____ out.

   ⬭ sand   ⬭ oil   ⬭ water

9. There are over_____ windmills in Holland.

   ⬭ 1200   ⬭ 1600   ⬭ 1300

10. Max's _____ likes cooking.

   ⬭ sister   ⬭ mum   ⬭ grandma

LISTENING SCORE	**10**

2

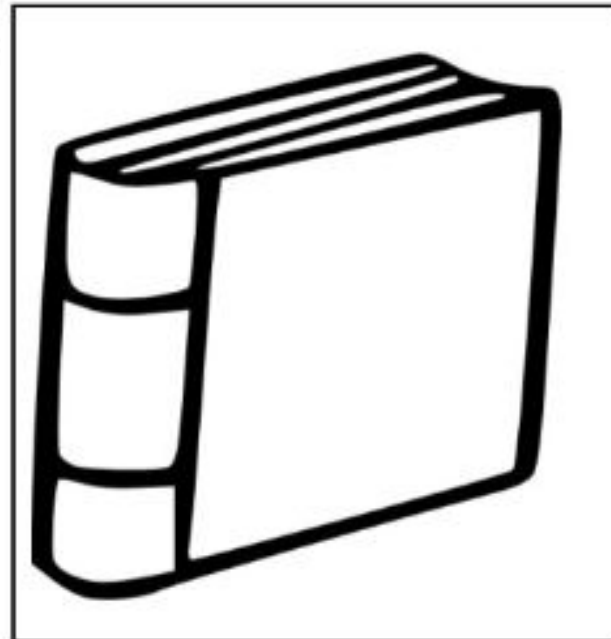## GRAMMAR/VOCABULARY 1 (Items 1-5)   (2½ marks)

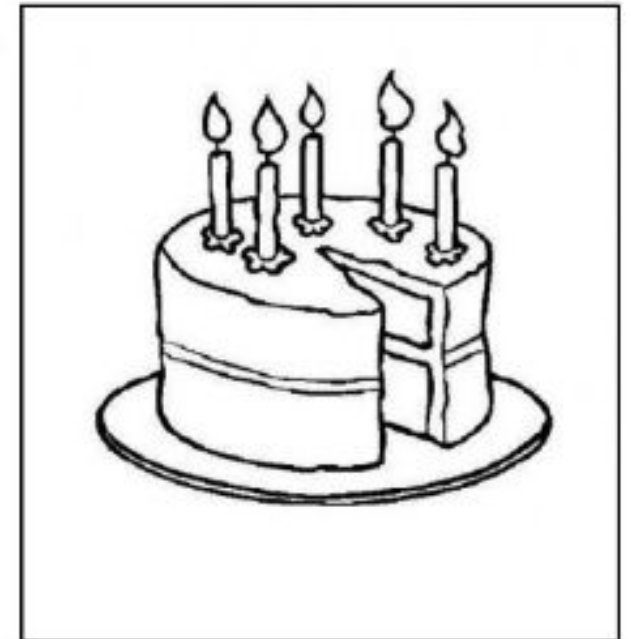*Under each picture, write the correct word, as in the example.*
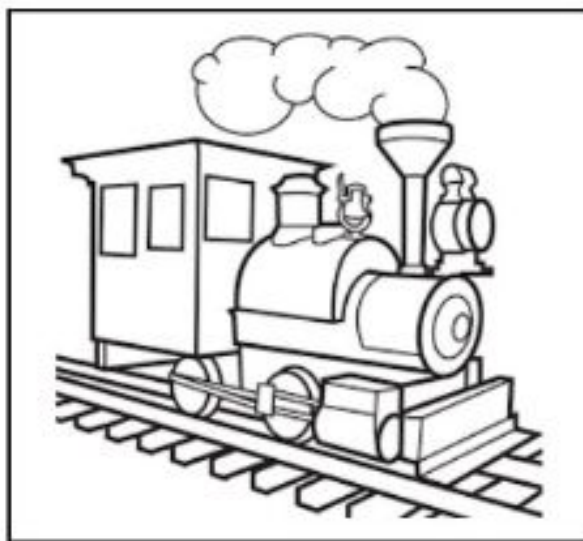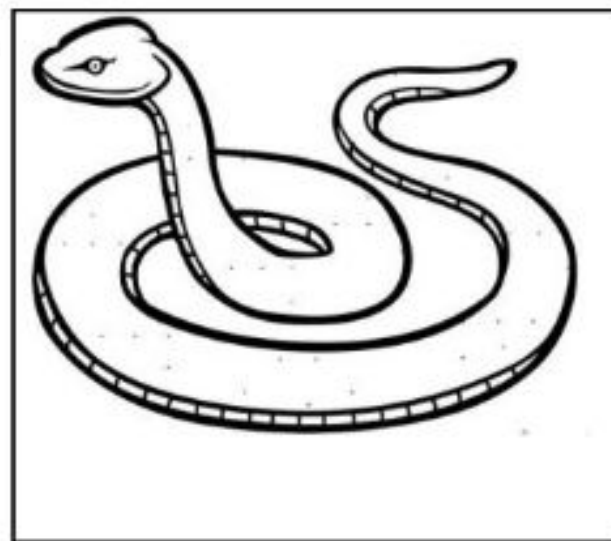
e.g.	1.	2.

<u>c</u> <u>a</u> <u>t</u>   _ _ _ _   _ _ _ _

3.	4.	5.

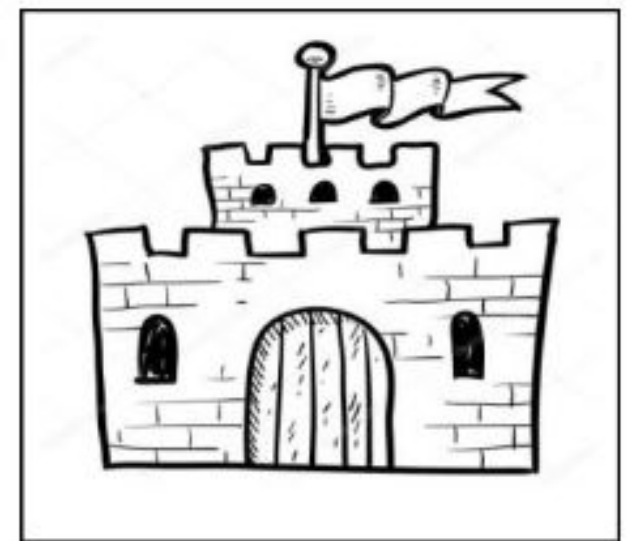_ _ _ _ _   _ _ _ _ _   _ _ _ _

GRAMMAR/VOCABULARY 2 (Items 6-10)   (2½ marks)

For each item, shade in the bubble ⬭ next to the correct option.

6. Sami likes _____ models.

   ⬭ make   ⬭ makes   ⬭ making   ⬭ made

7. Nada and Fatma _____ like reading comics.

   ⬭ isn't   ⬭ doesn't   ⬭ not   ⬭ don't

8. Apples _____ good for you.

   ⬭ are   ⬭ is   ⬭ do   ⬭ does

9. Cars are _____ than camels.

   ⬭ fastest   ⬭ fast   ⬭ faster   ⬭ the fastest

10. Is juice healthy? Yes, _____ is.

   ⬭ it   ⬭ he   ⬭ she   ⬭ we

GRAMMAR/VOCABULARY 3 (Items 11-20)   (5 marks)

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go_od_ morning! M_y_ name's Ahmed Al-Zedjali a_nd_ I'm a stu_dent_ at a sch_ool_ in Muscat. I'm in Gr_ade_ Six. My favo_urite_ subject is Maths."

TEXT

My name **i**___ Ahmed . I **li**_____ with my grandma. She is 60 years **o**_____. She has

a **bi**_____ farm. She grows **fru**_____ like apples .There **a**_____ cows and goats .

Grandma cooks healthy **fo**_____. Yesterday she cooked rice with **fi**_____. She reads

a **st**_____ every day . She loves listening to **mu**_____.

GRM/VCB SCORE	
	10

5

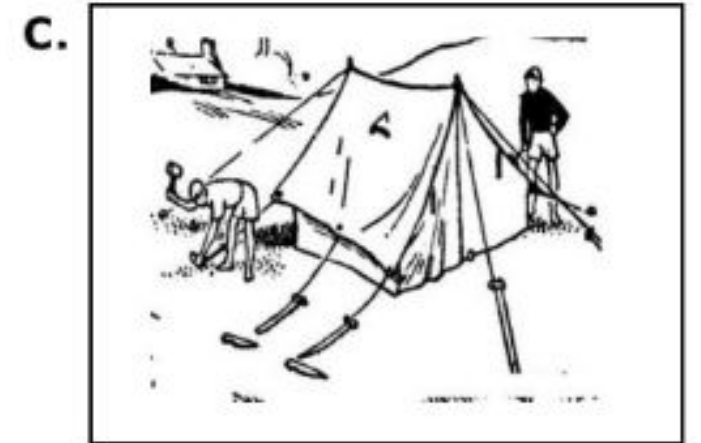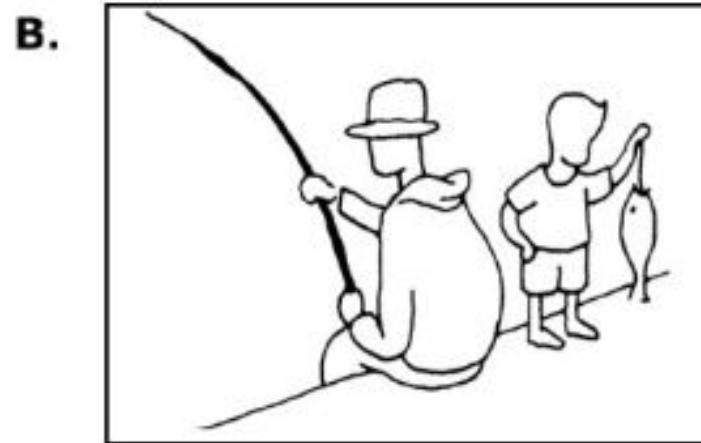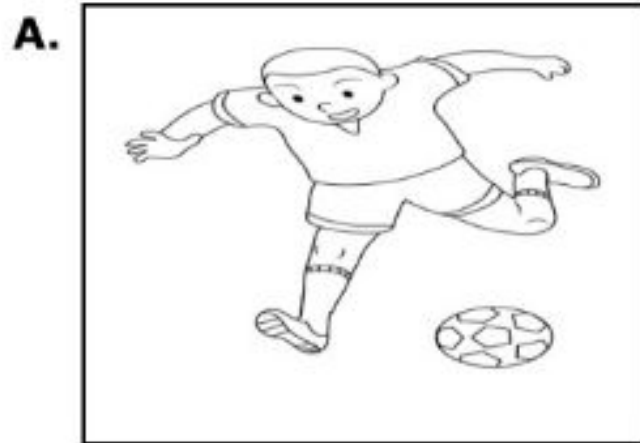## READING 1 (Items 1-5)   (5 marks)

Match the texts with the pictures. For each text, shade in the bubble ⬯ under the correct option.

A.

B.

C.

D.

E.

F.
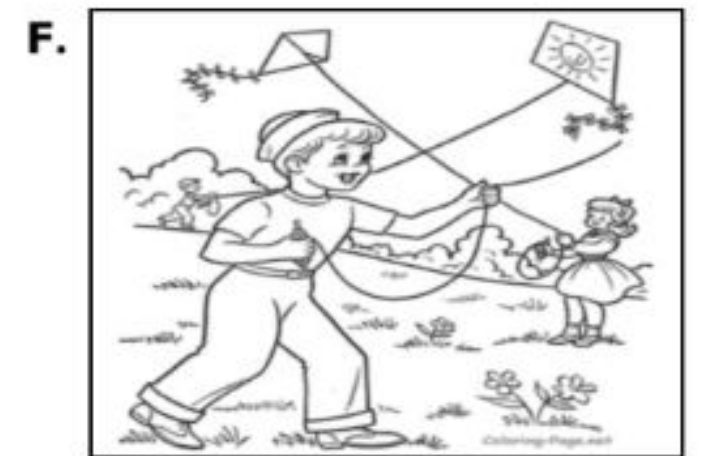
Pictures

Texts	A	B	C	D	E	F
1. Last week, I went camping with my family by car. We were very happy and excited.	⬯	⬯	⬯	⬯	⬯	⬯
2. When we arrived my dad and my brother made a tent .The tent was strong .	⬯	⬯	⬯	⬯	⬯	⬯
3. Then my dad and my brother went fishing. They caught a big fish. They felt excited.	⬯	⬯	⬯	⬯	⬯	⬯
4. It was windy , my little sister and I played with our kites. Our kites flew high in the sky. We had fun.	⬯	⬯	⬯	⬯	⬯	⬯
5. In the afternoon ,we were hungry . We sat under the trees and ate lunch. It was tasty.	⬯	⬯	⬯	⬯	⬯	⬯

6

READING 2 (Items 6-10)   (5 marks)

*Read the text. For each question, write a short answer (**not more than FOUR WORDS**).*

Dear Maryam,

I got your e mail yesterday. Thanks for the pictures of your holiday. My holiday was lovely too. I visited a zoo in Dubai. It is old and famous. Many people visit the zoo every year. There are 52 types of birds and 230 species of animals. It opens at ten in the morning and it closes at six o'clock.

I saw tigers in the zoo. I was happy because tigers are my favorite animals. They eat meat. They weigh up to 100kg. My brother went to see the aquarium where they keep sea animals like whales and turtles. At 5:30 we left the zoo. It was a great trip.

Bye

Kawther

6.   Who is the e-mail to ?

_____

7.   Where is the zoo?

_____

8.   When does the zoo close?

_____

9.   How many types of birds are in the zoo?

_____

10. What are Kawther's favorite animals ?

_____

READING SCORE   **10**

WRITING 1　　　　　　　　　　　　　　　　　　　　　　　　　　(2 marks)

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. Last friday, Khalid and Salem went to the beach

_____

B. do you like drawing

_____

Marker A	Marker B	Average

WRITING 2　　　　　　　　　　　　　　　　　　　　　　　　　　(3 marks)

*In each box, there are two words. Use the words to write **ONE** sentence.*

Example: Huda　　　　nurse	Huda *is a* nurse. OR Huda *spoke to the* nurse. 　　　　　　　　　　　　(*etc, etc*)

A. | giraffe　　　tall | _____

B. | brush　　　teeth | _____

C. | he　　　karate | _____

Marker A	Marker B	Average

WRITING 3   (5 marks)

*Write about the picture. Write at least **40 words**. You can use the words in the box.*

| mum |
| washing |
| clothes |
| help |

_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING SCORE	
	10

9

GRADE FIVE — ENGLISH LANGUAGE

SEMESTER TWO, 2017/2018, FIRST SESSION

REGION:

MARKING GUIDE

TOTAL MARKS: 40

page 1 of 3

****

LISTENING 1 (5 mks)	LISTENING 2 (5 mks)
True **False**	

LISTENING 1

1. False (●)
2. False (●)
3. True (●)
4. True (●)
5. False (●)

LISTENING 2

6. ● October   ○ August   ○ September
7. ○ Cairo   ● Amsterdam   ○ London
8. ○ sand   ○ oil   ● water
9. ● 1200   ○ 1600   ○ 1300
10. ○ sister   ● mum   ○ grandma

Notes: One mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)

GRM/ VCB 1

1. book
2. cake
3. train
4. snake
5. fort

GRM/ VCB 2

6. ○ make   ○ makes   ● making   ○ made
7. ○ isn't   ○ doesn't   ○ not   ● don't
8. ● are   ○ is   ○ do   ○ does
9. ○ fastest   ○ fast   ● faster   ○ The fastest
10. ● it   ○ he   ○ she   ○ we

Notes: Half-a-mark each. Spelling <u>must</u> be correct.

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 3 (5 mks)

11. i<u>s</u>
12. li<u>ve</u>
13. o<u>ld</u>
14. b<u>ig</u>
15. fru<u>it</u>

16. a<u>re</u>
17. fo<u>od</u>
18. fi<u>sh</u>
19. st<u>ory</u>
20. mu<u>sic</u>

Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.

READING 1 (5 mks)						READING 2 (5 mks)

READING 1 (5 mks)

	A	B	C	D	E	F
1.	○	○	○	●	○	○
2.	○	○	●	○	○	○
3.	○	●	○	○	○	○
4.	○	○	○	○	○	●
5.	○	○	○	○	●	○

READING 2 (5 mks)

6.	Maryam
7.	Dubai
8.	six – 6
9.	52
10.	Tigers

Notes: One mark each. Responses must be indicated clearly.

Notes: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is *clearly* correct.

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#########	0.5	A *very* weak attempt at the task.
###	#########	0	No attempt at the task.
Criteria:	*Consider the **overall quality** of the punctuation and use of capital letters in the two sentences **as a whole**:* – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? **Sentence A:** Last **F**riday, Khalid and Salem went to the beach **.** **Sentence B**: **D**o you like drawing **?**	**Criteria:**	Consider the **overall quality** of the three sentences **as a whole**: – Do the sentences <u>make sense</u>? [*Is the meaning clear?*] – How much <u>relevant information</u> do the sentences communicate? [*Are the sentences extremely simple, or does the student try to say a little more?*] – Is the <u>language</u> in the sentences <u>correct</u>? [*Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?*]

	WRITING 3 (5 mks)
5	– Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	– Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	– Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	– Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	– A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	*No attempt at the task:* EITHER Irrelevant. (Completely unrelated to the picture) OR Hardly any writing at all, or not written in English OR Complete nonsense